

My Notes 9/24/14

Beginning:

- Callie Belcher and Joe Bruemmer are next to me.
- Everyone is trying to figure out everyone's name.
- Everyone says each others name in the circle. Molly and Andrew attempt to say everyone's name and succeed.
- What's about not even trying. (Bill). What if you try and don't succeed.

Middle:

- Making knowledge. We came to college to memorize what other people already did.
- Every class session is \$24.73 per hour. Andrew has motivated himself to learn what he can in one hour. He would not give \$25 for doing nothing.
- Bill gets text messages at 11:00 asking what to do before class.
- It is up to I to get my money's worth.
- Matthew used "intertextuality" in his paper. Dialogue in head, the piece of writing you borrow from something from somewhere else? Reference to something else. Books, poems, places, experiences, and positive and negative opinions.
- Constantly bringing traces of memory too or from other places. They make new meaning.
- "What is about not even trying?" (Katie).
- How to take a phrase and expand from it. (Bill). Try to

understand what it is. (Matt). Apply it to what we already know, prior knowledge.

– What's about not trying. As a researcher I have prior knowledge that will help me understand. Deconstruct it. (Andrew). Apply it to myself. (Me). "Not trying your not getting anywhere." (Molly). Paraphrased the meaning. Compare it with its opposite. (Me).

– Takes time to be smart. What does "try" mean? 13 years for public education multiply that by 24 equals 279 years of education. Do you think 279 years of education can make a definition of "try"?

– Group work. Try means: attempt, pursue, effort toward an attempt, put in an effort, apply, attempt, having a desire toward finding an accomplishment or succeeding, explore something new for the experience, new challenges, to have life, just do it, Tri? Rugby, to apply fully toward something, to do the best to your abilities to reach goals, to attempt an objective and to accept the outcome regardless of failure or success.

Ending:

– Cluster of meanings but differences. Bill highlighted differences. People sneaked in words. Goals, achieve or succeed, successful, then "try" becomes connected to own desired outcome. Pursue, try new challenges, Notice how common words is actually not easily detailed. (Bill).

– That pursuing something is different than trying something. In the past, I tried to ask a girl out on a date. And pursued someone that was interested in me. (Bill). He was rejected.

– How we do research. We have not come to a clear definition that everyone agrees to.

– How is a dictionary made? People sit around a table and make

definitions. Why try when we can look it up or copy someone else. We work with people we know and make it work. Try. Pursue.

– Don't fall down and bow to google, dictionary, books, technology, etc.

– Someone paid for this so don't be lazy and try.

– Ben slapped his hand for implying we are learning the same thing. Implied we are learning, and that we are done learning.

– Rebecca Rocks! "Learned" that is past tense. (Bill).

– Bill sings lines from the Sound of Music. Packaged knowledge. Unwrap the package. (Bill). Start thinking.

– How does prior knowledge help us? Let's look at the opposite. Root words. rugby statement, as a group, we reached a conclusion that the word was from a complete different subject. Important tool when understanding language. Important tool when understanding language. We always hear new noises and give it new meaning. Love, Said or during intimacy, as being positive. But we can use it for expression. I may hate bananas, but I still love them.

– Set it up so professor can hear it in their head. Hallmark card industry. They use the word love and people fall for it because they use it for expression.

– Conversation never stops but pauses. (Bill).